**Discontent and Revolution: The Declaration of Independence Summative Assessment**

The Declaration of Independence lists many specific complaints that the colonists responsible for the revolution believed were important. Using the notes and handouts from this unit, explain the link between a specific pre-war event and a specific complaint from the Declaration. Do this for two separate events. The explanations will be graded by CARs rubric.

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|  | 6 Points | 3 points | 1 point |
| Answer Format | The question that is being answered is clear from the text, either from context or restatement, and complete sentences are utilized. | The question is restated or there is a complete sentence. | The question is not restated, and sentence fragments are used. |
| Completeness and correctness of the response  (x2 points) | The answer is complete, expressed in the writer’s own words, and ***correct***. No reasonable questions can be asked that have not already been answered about who/what/when/where/why/how. | The answer is ***correct*** and expressed in the writer’s own words. Several reasonable questions can be asked that have not already been answered about who/what/when/where/why/how. | The answer is incorrect, missing, or not in the writer’s own words. Most reasonable questions are unanswered. |
| Citations | All important information or claims in the response are cited with the page number, paragraph number, and the title of the resource. If critical to understanding the response or proving a point, the response includes a quote. | Some important information or claims in the response are cited with the page number, paragraph number, and the title of the resource. If critical to understanding the response or proving a point, the response includes a quote. | There is no citation, or the citation does not support the response. |
| Total |  |  | /24 |

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